About Us

Initiatives

Effectiveness

Programs

Faculty



Academic Catalog

Academic Program Inventory

Accredited Programs

Articulation

Colleges & Departments

Curriculum & Programs

General Education

- n Debunking Myths About Gen Ed
- n General Education Core
- n Assessment

Minors

Home> Programs » General Education

Our General Education Core

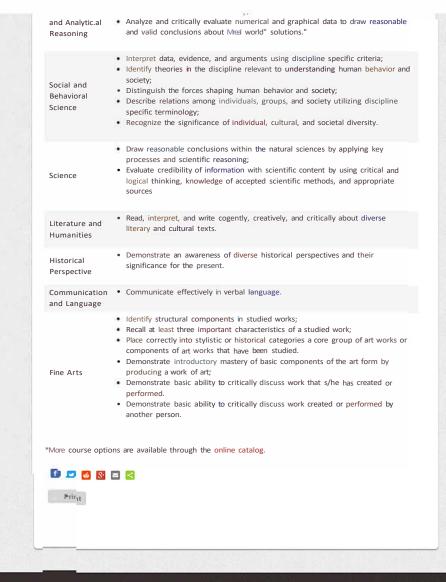
All University of Louisiana at Lafayette undergraduate students complete 42 hours of General Education courses that include UNIV 100 - First-Year Seminar. Students who are pursuing on-line or distance education degrees must complete the same general education requirements as students in traditional, face-to-face degree programs. The General Education Curriculum is designed to ensure that our graduates acquire the knowledge and skills to live productive lives as responsible and knowledgeable, citizens of the world, capable of working effectively with others while displaying openness to different viewpoints and understanding the diversity of human values. We expect our graduates to appreciate the possibilities of human achievement in both the arts and sciences, recognizing the importance of the arts to society and the salient ethical issues raised by various scientific disciplines, in addition to appreciating the physical world and our impact on it.

To this end, our core is founded on the traditional liberal arts and sciences curriculum, providing breadth across the humanities, arts, social studies, and biological and physical sciences, while teaching competence in technology, communication, critical thinking, and analytical skills.

Learning Goals

The General Education Curriculum is composed of 8 areas: English, Mathematics, Behavioral Science, Science, Literature, History, Communication, and Fine Arts.

Area	Leaming Objectives
English	 Develop a writing project through multiple drafts; Learn to give and act on productive feedback to works in progress; Develop facility in responding to a variety of situations and contexts calling for purposeful shifts in voice, tone, level of formality, design, medium, and/or structure; Locate and evaluate (for credibility, sufficiency, accuracy, timeliness, bias and so on) primary and secondary research materials, including journal articles and essays, books, scholarly and professionally established and maintained databases or archives, and informal electronic networks and internet sources; Use strategies-such as interpretation, synthesis, response, critique, and design/redesign-to compose texts that integrate the writer's ideas with those from appropriate sources; Practice applying citation conventions systematically in their own work.
Mathematics	• Use mathematical methods and models to solve quantitative problems and to communicate solutions effectively:



University of Louisiana at Lo.fayetre 104 University Circle. Lafayette. LA 70504 (337)482-6-454 / provost@louisiana.edu

@Louisiana Newsletter

Connect with Us





